

# Resource Teacher: Learning & Behaviour Service

25 September 2013

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## From the Editor



*As I travel around RTLB clusters I am seeing change happening everywhere. RTLB teams across the country are rolling up their sleeves and putting their efforts into making significant changes to their systems, processes and practice.*

*I see many new RTLB who have been appointed over the past seven terms. Many are in training and are fast coming up to speed with the RTLB role. I have been warmed to see how they have been welcomed and mentored into existing teams, and excited to see their enthusiasm for their work. It has been a privilege to be part of some challenging professional discussions around RTLB practice, and to know that these discussions are happening up and down the country.*

**Anne Tuffin, Project Manager, RTLB Transformation**

## Diary Date: Cluster Manager Forum 4

Friday 1 November (Auckland)

The next CM Forum will be held on Friday 1 November for all 40 Cluster Managers, with working groups meeting at the same venue on Thursday 31 October.

## Inclusive Practice – Wellbeing@School tools



### Inclusive Practices Tools

NZCER has arranged access for RTLB to log into this space if they wish to explore and try out the various functions. This has now been set up and is live.

<http://www.wellbeingatschool.org.nz/>

Login credentials are –  
User name: RTLBDemo  
Password: RTLB123

The space is pre-populated with mock data so that the reporting functions will work. RTLB can also create their own data. However, everything that is entered, except for the pre-populated survey data, is deleted each Monday. This is to ensure the space doesn't get too cluttered with multiple user activity. This same login also gives RTLB access to the Wellbeing@School tools.

Note that the site will be inactive for everybody during the Term 3 holidays while NZCER makes final improvements in response to feedback during the trial period.

If you need any further clarification, please contact **Ken Bowater** at [ken.bowater@minedu.govt.nz](mailto:ken.bowater@minedu.govt.nz).

## Ka Hikitia and Tau Mai Te Reo 2013 - 2017

Earlier this month two important plans designed to accelerate the pace of Māori educational achievement were released.



### *Tau Mai Te Reo The Māori Language in Education Strategy 2013-2017*

You can read the Government's updated Māori education strategy, [Ka Hikitia – Accelerating Success 2013-2017](#) and the Ministry of Education's new strategy for Māori language in education, [Tau Mai Te Reo](#), on the Ministry's website.

Both plans are about making sure the education system delivers quality Māori language, careers and skills for all Māori and working with others to make this happen. *Ka Hikitia – Accelerating Success* recognises the gains made so far in Māori education. We know more Māori are achieving, and we need to accelerate this success.

A series of regional events to formally promote the plans has begun. The first was hosted by Ngāti Toa Rangatira at Takapūwāhia Marae, and Ngāti Kahungunu, the Napier education community and the Ministry came together at the Napier War Memorial to release the plans. There was a similar event in Dunedin on 10 September and one in Auckland will follow on 18 October.

Based on the most recent data and evidence, and expanding to include a stronger focus on Māori success in higher-level tertiary education, *Ka Hikitia – Accelerating Success* drives positive education results for all Māori students from early learning to tertiary skills and employment, in both English and Māori medium. The vision however, remains the same - Māori enjoying and achieving education success as Māori.

Like all students, Māori are more likely to achieve when they see themselves, their families, whānau, iwi, culture and language reflected in how and what they learn. This was reinforced by the students, parents, education professionals, whānau and iwi we worked with to update *Ka Hikitia - Accelerating Success*.

Practical tips to get started with *Ka Hikitia* will be shared with parents and whānau, and education professionals throughout the education pipeline. The focus is on action, results, monitoring and change so that all Māori students get an education which offers skills, choice and opportunities – as Māori.

*Tau Mai Te Reo* was designed with education sector agencies to make sure quality Māori language is valued and prioritised in education and that investment delivers quality results for Māori students. *Tau Mai Te Reo* strengthens the Māori language elements of *Ka Hikitia – Accelerating Success*.

By 2020, 16% of Aotearoa's population will be Māori. It is important they are supported now, so they have the confidence, skills and qualifications they need to contribute to New Zealand's social, cultural, economic and global success in the decades to come.

You can read the full strategies and their summaries on the Ministry's website:

- <http://www.minedu.govt.nz/theMinistry/PolicyAndStrategy/KaHikitia.aspx>
- <http://www.minedu.govt.nz/theMinistry/PolicyAndStrategy/TauMaiTeReo.aspx>.

For more information please contact [kahikiti@mailbox@minedu.govt.nz](mailto:kahikiti@mailbox@minedu.govt.nz).

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## New website for people with disabilities - 'AttitudeLive'



Attitude TV has launched a new website for people with disabilities called 'AttitudeLive'. It showcases authentic NZ stories for and about the disability community and connects people with useful information and resources, including links to some of our parent resources. They aim for it to be the most accessible website on the internet, so have some good accessibility features.

For those of you interested in having a look, go to <http://attitudelive.com/>.

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## How we talk about students with ORS

Here is an update on the language around ORS. If you are referring to this group of students, we no longer refer to this group of students as ORS students – we now put the word '**student**' first, i.e.

- '**students on the Ongoing Resourcing Scheme**' or
  - '**students on ORS**'.
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## Ministry of Education Library – New resources

### EDUCATION LIBRARY

**Title:** *Critical issues facing school leaders concerning data-informed decision-making.*

**Author:** By John Murray.

**Article:** In *School leadership and management* 33 (2), 2013, p. 169-177.

Discusses how schools and school leaders can make better use of data. Talks about ways data can help determine the factors that support and hinder the teaching and learning process. Clarifies the role of data in schools, discusses the combination of student achievement data with other forms of data, the provision of user-friendly data, and professional development to support effective data analysis and use.

**Title:** *Effectiveness and sustainability of school-based interventions for youth with or at risk for ADHD.*

**Author:** By Yuko Watabe et al.

**Article:** In *School mental health* 5 (2), 2013, p. 83-95.

Examines the effectiveness and sustainability of a US school based mental health programme for adolescents with attention deficit hyperactivity disorder (ADHD). Discusses the importance of dissemination of evidence based treatments for ADHD.

To request a copy, send an email to [education.library@minedu.govt.nz](mailto:education.library@minedu.govt.nz) with the title of the article and your contact details.

## Access to Residential Special Schools – Reminder

Referral to one of the three Residential Special Schools is through the *Intensive Wraparound Service* (IWS) regional prioritisation panel. The service provided is the IWS with a residential placement being confirmed through the IWS assessment and service planning process.

## Spectacle Subsidy

Subsidies of up to \$287.50 to cover the cost of vision tests and glasses are available for children aged 15 or under if caregivers have a current community services card or a high use health card. The child will need to have an assessment by an optometrist or eye specialist who is registered as an assessor for this subsidy. The optometrist or ophthalmologist will fill out a form, and send it with their bill to Enable New Zealand. The subsidy is available again after 12 months if needed.

More information and information pamphlets in English, Māori, Chinese, Cook Island Māori, Hindi, Korean, Samoan, Tongan can be found on the Ministry of Health website:

<http://www.health.govt.nz/your-health/conditions-and-treatments/disabilities/vision-loss/subsidy-glasses-and-vision-tests>.

RTLB should pass this information on to the schools in their clusters.

## Central West Auckland Team Senco Day “Creating, Collaborating and Celebrating Pasifika”

*On 11 September, Cluster 6 organised and hosted a wonderful Senco Day for their cluster schools and community, with a focus on Pasifika. There were key speakers such as Tagaloatele Peggy Fairbairn-Dunlop (spoke about building cultural identity and knowledge building), MOE Pasifika Team (spoke about the Pasifika Education Plan 2013-2017), Blockhouse Bay Primary School and Kelston Intermediate (spoke about how best to support Pasifika students, creating cultural inclusiveness) and students from Kelston Girls and Boys High School (spoke about their personal experience as a young Pasifika student). It was wonderful to hear about the collaboration between schools and Pasifika communities, students celebrating their success and culture, creating new pathways for students and the positive way the RTLB service is supporting the schools and community. Thank you Eng Leong and your cluster team for an inspiring day.*

**Elizabeth Sio-Atoa, Snr Project Officer**

Visit the Ministry website for more information about the [Pasifika Education Plan 2013-2017](#).